

P2 Literacy Grid- Week 5 (15.02.2021)

EducationCity username: P2Tollcross
EducationCity password: Tollcross

Week's Sounds: Magic E

I can read, say and write words with Magic E.



Create your own Magic E wand and see how many words you can change. ([Magic Wand game and words in Supporting Activities](#))

Go on a Magic E word hunt using a book at home. Then have a go at making some of the words you've found using playdoh.

[More activities available on Teams:](#)
Files→Literacy→Sounds→Magic E (Week 4 and 5)

Grammar: Uplevelling Sentences

I can use adjectives and linking words to make my writing more interesting.

Open the '[Uplevelling Sentences with audio](#)' PowerPoint and play slideshow. I will talk you through the three steps to uplevel a sentence. Then have a go at uplevelling the sentences at the end of the lesson by yourself.

[Remember the 3 steps:](#)

1. Add the missing punctuation. (Capital letters and full stops)
2. Expand the noun phrases. (Use adjectives to describe the nouns)
3. Use a linking word and add more detail. (because when if)

[More activities available on Teams:](#)
Files→Literacy→Grammar→Uplevelling Sentences

Word Boost

I can learn the meaning of new words and use them in my speech or writing.

Listen to the story, '[Good Knight, Sleep tight](#)', by David Melling.

[This Week's Boost Words:](#)

Book 21: Good Knight, Sleep Tight			
Noun	Verb	Adjective	Definition
		dizzy	If you feel dizzy, you feel wobbly and you might fall over.
		echo	If a sound echoes, you can hear it again and again.
		fluffy	If something is fluffy it is very soft and full of air.
		flutter	If something flutters, it moves through the air with small, quick movements.
		pluck	If you pluck something you hold it between your finger and thumb and pull it quickly.

- Shout out these words when you hear them in the story.
- Can you think of actions we could use for each word?
- Or use them in your own sentences?

Sight Words

I can read, say and write these words.

Mild	Hot	Spicy
so very two only over	school before because story does	about write number called asked

- Complete a task on the Spelling grid.
- Or play 'Boom!'. Write your sight words and the word 'Boom!' on lolly sticks or paper and put them in a container. See how many words you can pull out before getting 'Boom!'. Keep track by writing them down.

[Challenge:](#) Create your own sentences using your new sight words.

Writing/*Assignment*

We are going to use all the skills we have learnt this week to create a story all about a knight.

1. First practise adding Magic E to these words:
kit cut Pet plan slim bit tap rid
2. Uplevel this sentence using the 3 steps we have practised above.

'long ago a knight went to a beach'

3. Continue the story using the sentence starters given and use as many words as you can with Magic E.

Use [Miss Steel's WAGOLL](#) and [Steps to Success](#) to help you.

Reading and Comprehension

I can ask and answer questions to show my understanding of a story.

Listen to '[Good Knight, Sleep Tight](#)' again and answer these questions in **full sentences**.

- What sound was echoing in the corridors?
- What happened to the Princess' fluffy pillow?
- How would you make the Prince's pillow fluffy?
- Why was the owl dizzy?
- Why do you think the birds agreed to pluck their feathers? Would you agree to do this if you were a bird?

[Challenge:](#) Complete the mild, hot or spicy '[Superheroes Reading Comprehension](#) activity found in Teams, Files→Literacy→Reading→Superheroes



Mild 🐣

- I have written the words with Magic E and can read them aloud.
- I have up levelled the sentence:
 - I have added capital letters and a full stop.
 - I have used an adjective to describe the knight and the beach.
 - I have used the linking word because and added more detail.
- I have finger spaces between every word.
- I have drawn a picture to show what is happening in my story.

Hot 🐣🐣

- I have up levelled the sentence:
 - I have added capital letters and a full stop.
 - I have used adjectives to describe the knight and the beach.
 - I have used the linking word because and added more detail.
- I have used the sentence starters:
 - Long ago...
 - At the beach he saw...
 - Suddenly...
 - Luckily...
- I have tried to include 2 words with Magic E in my story.
- I have drawn a picture to show what is happening in my story.

Spicy 🐣🐣🐣

- I have up levelled the sentence:
 - I have added capital letters and a full stop.
 - I have used adjectives to describe the knight and the beach.
 - I have used the linking word because and added more detail.
 - I have used the sentence starters:
 - Long ago...
 - At the beach he saw...
 - Suddenly...
 - Luckily...
 - I have tried to include 3+ words with Magic E in my story
 - I have used lots of adjectives in my writing.
 - I have drawn a picture to show what is happening in my story.
- SUPER SPICY CHALLENGE:**
- I have used one of my Word Boost words in my story.

Miss Steel's WAGOLL (What A Good One Looks Like)

Mild 🐾

Long ago a tall knight went to a sandy beach because he wanted a holiday.

Hot 🐾 🐾

Long ago a tall knight went to a sandy beach because he wanted a holiday.

At the beach, he saw a girl playing with a green kite. The kite had a cute cat on it.

Suddenly there was huge wave that hit the girl and she got very wet.

Luckily her kite did not get broken.

Miss Steel's WAGOLL (What A Good One Looks Like)

Long ago a tall and cowardly knight called Pete went to a beautiful, clean beach because he wanted to get away from the dirty and cold castle where he lived.

At the beach, he saw a cute girl playing with a kite with the number nine on it. The kite was fluttering and echoing in the wind.

Suddenly there was huge wave that hit the girl and she fell. Sadly, she got soaked and her kite made a dive into the sea!

Luckily, Pete the Knight sprinted towards the kite and grabbed it quickly from the water. He wiped off the green slime and gave the kite back to the girl.

The girl was ecstatic to have her kite back and from that day on Pete was known as the tall and brave knight!