

# P2 Literacy Grid- Week 4 (01.02.2021)

EducationCity username: P2Tollcross  
EducationCity password: Tollcross

## Week's Sounds:

Magic E with A,E,I, O,U

Test your memory and see if you can remember how to read and write words with the A-e, E-e, I-e, O-e and U-e.

Read through 'Fire Fighter Eve' on the next page and see if you can circle the words with this week's sounds. Use a different colour for each sound.

Then practise spelling these words with the Look, Cover, Write, Check approach.

**Challenge:** Choose 2 words for each sound and use them in your own sentences.

## Grammar: Adjectives continued.

Can you remember what an adjective is from last week?

Read a story book and find as many amazing adjectives as you can.

Can you find any adjectives in the story 'Fire Fighter Eve'? Can you think of any better adjectives you could use to describe Fire Fighter Eve? Think about how she **looks** and how she **acts**.

**More activities available on Teams:**  
Files→Literacy→Grammar→Adjectives

## Word Boost

Listen to the story, '[The Cloudspotter](#)', written Tom McLaughlin and read by Tom Hardy.

This week we are going to focus on **adjectives**. Can you write down any words you hear which describe the clouds or the dog?

What does **sneaky** mean?  
What does **scruffy** mean?  
What does **bothersome** mean?

**Challenge:** Can you use any of these words in your own sentences.

## Sight Words

Mild	Hot	Spicy
were there into here do as	little most old house also friend	people again learn money three four

• Complete at least **one** of the Spelling tasks on the Spelling grid.

**Challenge:** Get writing! Use your new spelling words in your own super sentences.

## Writing/\*Assignment\*

I can create a **character profile**, using **adjectives** to describe the character's appearance and personality.

Use Miss Steel's **WAGOLL**, **Steps to Success** and **Word Mats** to help support you with your writing.

1. Choose an animal- This will be your character.
2. What does your character look like?(Word Mat 1)
3. How does your character act? (Word Mat 2)

**Challenge:** What are your characters likes/dislikes?

**Remember to always talk through your ideas before getting writing!**

## Reading and Comprehension

Read a book or e-book in [Oxford Owl's free e-book library](#) or [EPIC](#).

**Then discuss:**

- The characters. Did you like them? Why or why not?
- The Setting. Did the story all happen in the same place? Where?
- Your favourite and least favourite part of the story.

**Challenge:** Write a Book Review. Templates found in Teams.

Files→Literacy→Reading→Book Review

# Fire Fighter Eve

Eve is a fire fighter. She has a red coat and big black boots. She works hard to put out fires.

Clang! Clang! The fire bell rings. There is a fire some where in town. Eve must rush to put it out.

There is a lot of smoke. A house is on fire. The flames leap out of the roof top. Eve can use her hose and water to put out the fire.

She must also get everyone out of the house. Eve checks that all is safe and well.

She gets everyone a cup of tea. Eve is a good friend.

# Miss Steel's WAGOLL (What A Good One Looks Like)

Mild 🌶️ and Hot 🌶️ 🌶️

**Character Name:** Angus the Alligator

Angus has sharp teeth and scaly skin.

He has a long green coat.

He is funny and very clever.

He likes to watch movies and drink fresh apple juice.

He dislikes loud music and stinky socks!



# Miss Steel's WAGOLL (What A Good One Looks Like)

Spicy 🌶️ 🌶️ 🌶️

**Character Name:** Angus the Alligator

**Appearance (How your character looks):**

Angus has green scaly skin and a huge powerful jaw.

He has many razor sharp teeth and really smelly breath.

He has large pink sunglasses and a heavy sparkly bag and lace up boots that all match!

He also has a soft, long fur coat.

**Personality (How your character acts):**

Angus is very friendly and polite when you first meet him.

He is also clever and sometimes sneaky.

**Likes:**

He likes to watch scary movies and drink fresh apple juice.

**Dislikes:**


He dislikes loud music and stinky socks!




# Learning Intention: I am learning to create a character profile

## Steps to Success



Mild 

- I can draw a picture of my character.
- I have given my character a name.
- I can use an adjective to describe the way my character looks.
- I can use capital letters, finger spaces and full stops.

Hot 

- I can draw a picture of my character.
- My character has a name.
- I can use two adjectives to describe the way my character looks.
- I can use an adjective to describe my character's personality.
- I can describe one of my character's likes and dislikes.
- I can use capital letters, finger spaces and full stops.

Spicy 

- I can draw a detailed picture of my character.
- My character has a name.
- I can use a range of adjectives to describe the way my character looks.
- I can use two or more adjectives to describe my character's personality.
- I can describe many of my character's likes and dislikes.
- I can use capital letters, finger spaces and full stops.

# Word Mat 1

## Adjectives: What the animal looks like (Appearance)



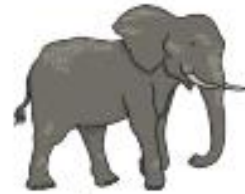
tall



beautiful



smooth



large



stripy



spiky



cheeky



poisonous



scaly



small



spotty



cute



feathered



fast



fierce



soft



powerful



colourful



slow



elegant

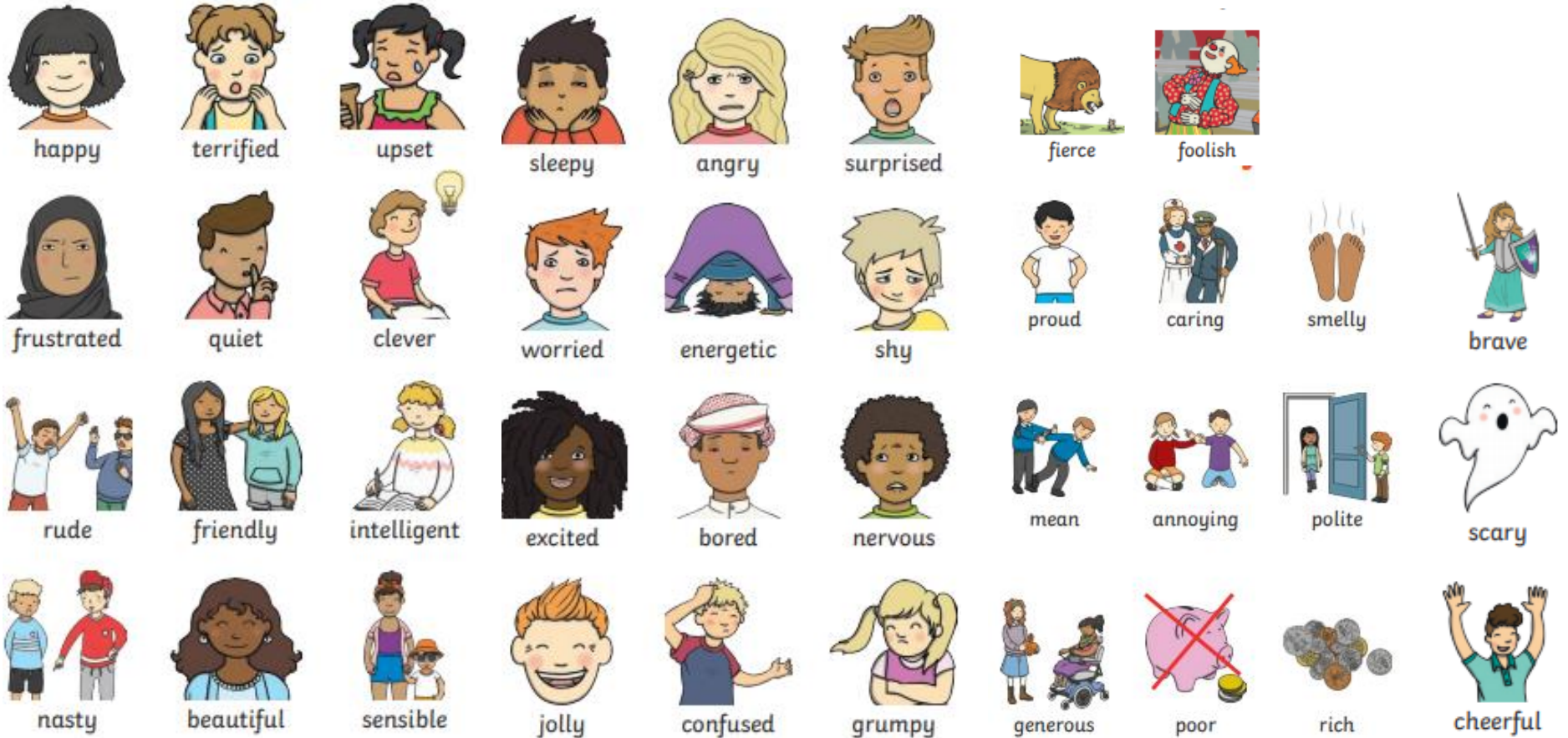


furry

### Colour

red	blue	green	yellow	purple
orange	pink	white	black	silver
	gold	brown	grey	

## Adjectives: How the character acts (Personality)



Character Name:

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**Character Name:** \_\_\_\_\_

**Appearance (How your character looks):**

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**Personality (How your character acts):**

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**Likes:**

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**Dislikes:**

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