

Primary 2 @Home- Learning Grid

11th January-15th January

Hi Everyone, we are starting a new topic this term, we will be learning all about Castles and I will be linking this with as many areas of our learning as possible!



We will begin our journey with a short clip from Brave: <https://www.youtube.com/watch?v=Jl1YMIHfWf8#>

Reading

Read a book about Castles or login to Miss Steel's 'Epic library using the code: tsl6575
<https://www.getepic.com/sign-in/educator>

In 'My Library' I have saved some fiction and non-fiction books all about Castles. What is different about fiction and non-fiction books.

Social Studies

Merida's father is King Fergus and he was leader of Clan DunBroch which was in charge of the Kingdom.

The Clan symbol was a sword and they had a special Clan tartan which everyone in their clan wore. .

Have a look at some other Clan symbols and Tartans and then design your own.

Social Studies

Why were castles built? (protect/defend and display wealth.)

Imagine you are a King/Queen/ important person and design own fantasy castle that shows off how rich you were.

Remember your castle must protect you from your enemies. Discuss where would be good/bad place to build a castle for defence.

Here are some links to help:

<https://www.bbc.co.uk/bitesize/topics/z74jpv4/articles/zhrb6v4>

<http://www.primaryhomeworkhelp.co.uk/castles/defence.htm>

STEM- Float or sink?!

You are the enemy, trying to get into the castle, but first you must get past the moat!

Choose 10 objects from home (have an adult check these first!) and test whether they float or sink. Try your experiment again, but this time predict whether they will float/sink before you conduct your experiment.

What would you make your boat out of to get over the moat?

Health and Wellbeing:

Merida was learning how to use her new bow and arrow. She carried on learning her new skill even though it was really hard. Think of a time when you were learning how to do something, and you had to **persevere** in order to be able to do it.

Persevere: to keep going/ trying to do something even though it is hard.

Task: Draw a picture of the new skill you were learning. Write a sentence about the skill you were learning. In your sentence include how it made you feel.

Physical Education

Get outside for a walk, run or cycle or have a go at some of these Fit4Life activities.

Are there any castles you could walk to?

Spanish- Mi cumpleaños

Learn how to ask 'When is your birthday?' and answer it.

First practise counting up to 31 in Spanish.

<https://rockalingua.com/videos/numbers-1-50>

Then practise the months of the year.

<https://www.youtube.com/watch?v=IKznbHvPFwc>

¿Cuándo es tu cumpleaños?
 Mi cumpleaños es el (day) de (month)

Music

Listen to the music in this clip. At the start you will hear some Celtic music.

What instruments can you hear? Can you draw a picture of the instruments you can hear? Can you name them?

What emotions do you feel as you are listening to the music? Draw a picture or write a sentence to describe how the music makes you feel.

Describe how the music changes with your emotions. E.g: does it get louder, faster, softer?